

Phonics Progression

Nursery children will all have a broad experience of phase 1 by the end of their nursery year. They will also learn listening and attention skills and develop spoken communication and the use of an appropriate vocabulary through adults expanding and modelling spoken language.

Reception Children

By the end of the half term, children should be **secure** in;

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 1 Aspect 5	Phase 1 Aspect 7	Phase 2 Set 1 – 3 Phonemes HF & Tricky Words	All phase 2 Phonemes HF & Tricky Words	Phase 3: j v w x y z zz qu sh ch th ng HF & Tricky Words	Phase 3 ai ee igh oa oo oo HF & Tricky Words

Year 1

End of half term, children should be **secure** in;

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Phase 3 Phonemes HF & Tricky Words	Phase 4 Phonemes HF & Tricky Words	Phase 5 alternative spellings for phonemes	Phase 5 Split Digraphs	Blending real/alien words using all graphemes taught	Pass Phonics Screener

Year 2

End of half term, children should be **secure** in;

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 5b	Phase 5c*	Phase 6 suffixes -ing -ed -er -est -y	Phase 6 suffixes -ment -less -full -ly -tion	Phase 6 Homophones	Phase 6 Days of the week Months of the year

*Phase 5c should continue to be revisited throughout year 2.

Phonics teaching is complemented with regular reading practice. Reading books progress through phonics phases, until children's fluency in reading reaches a stage where they are able to access Star assessments and get a ZPD for their reading. Alongside this reading practice, the children will; engage in daily story times; access a wide range of engaging texts and use the library to ensure a love of reading, develop language of story and ripen the children's cultural capital.

Nursery	Reception	Year 1	Year 2
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Phonics Progress map

Phase 1							
Aspect 1	Aspect 2	Aspect 3	Aspect 4	Aspect 5	Aspect 6	Aspect 7	
Environmental sound discrimination	Instrumental sound discrimination	Body percussion sound discrimination	Rhythm and Rhyme	Alliteration (initial sounds)	Voice sounds oral blending,	oral blending, oral segmenting	

Phase 2																						
Set 1				Set 2				Set 3				Set 4				Set 5						
s	a	t	p	i	n	m	d	g	o	c	k	ck	e	u	r	h	b	f	ff	l	ll	ss
Decodable Words																						
a as at				is it in an am dad did and				got on not can				get mum up put				had his him has big back but of if off			let			
Tricky Words																						
to the												no go I into										

Phase 3																									
Set 6				Set 7				Consonant Digraphs				Vowel Digraphs													
j	v	w	x	y	z	zz	qu	ch	sh	th	ng	ai	ee	igh	oa	oo	ar	or	ur	ow	oi	ear	air	ure	er
Decodable Words																									
will								that this them then with				see look too				for now down									
Tricky Words																									
to the no go I into				we me he				she be				was you they				all are my her									

Phase 4											
No new phonemes. Consolidation of learnt phonemes, graphemes and digraphs. Focus on blending, segmenting and consonant blends.											
Decodable Words											
went it's from children just help											
Tricky Words											
said have like so do some come were there little one when out what											

Phase 5																					
Phase 5a														Phase 5b			Phase 5c				
ay	ou	ie	ea	oy	ir	ue	aw	wh	ph	ew	oe	au	ey	a_e	e_e	i_e	o_e	u_e	Alternative sounds		Alternative spellings
Decodable Words																					
don't old I'm by house about your day saw very														time made came make here							

	<i>Tricky Words</i>	
	<i>oh their people Mr Mrs looked called asked</i>	<i>could</i>