



PE/Sport Premium Report

2021 – 2022

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - for the current Y5 cohort to provide further catch up lessons due to COVID-19 disruptions.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Our Year 6, Year 5 and Year3/4 football teams have been successful and we were particularly proud of our girl's football team, who showed real grit and determination throughout their competitions. We had increasing numbers of participation in sports clubs and the Friday dance session on the playground was over-subscribed. We maintained our Silver award for the School Games Mark and are now working towards Gold. Teachers have received CPD from a Sports Coach during their class PE lessons. All staff have reported increased levels of confidence as a result of this. Playtime and lunchtime resourcing has improved. Part of the playground has been re-laid and we have a bank of resources available for pupils to use at lunchtimes. The forest school area has been developed and has been used on a weekly basis during the Summer term by all classes. Staff received outdoor learning training and have made clear links to the current curriculum, rather than it being an 'add on'. We have had our most successful swimming year to date. 	<ul style="list-style-type: none"> New PE curriculum/fact files need further embedding, together with the use of the Depth of Learning framework to assess and identify gaps in learning/skills. Support staff need further training on playtimes and lunchtime games to increase their confidence in engaging all pupils during these times. Review staff training to ensure staff feel confident in teaching and use the sports coach to enable this.

Action Plan and Budget Tracking

Academic Year: 2021 - 2022		Total fund allocated: £18,500 (+4k carry forward)		Reviewed: July 2022
Intent	Implementation	Cost	Impact	Next steps:
<p>Pupils engage in regular physical activity (30 minutes of physical activity a day in school).</p> <ul style="list-style-type: none"> % of pupils achieving ARE in each area PE to increase from last year in every year group % of pupils being able to swim competently 	<p>Learning mentor role extended to that of a sports coach during playtimes and lunchtimes. Role includes co-ordinating extracurricular programme at lunchtimes.</p> <p>Employ sports coaches to assist with the running of extracurricular lunchtime clubs.</p> <ul style="list-style-type: none"> Platform Education <p>Employ sports coach to deliver additional PE session with specific year groups.</p> <p>Purchase new high quality equipment to reinvigorate playtime provision (once playground had been re-laid).</p> <p>Pupils to engage with:</p> <ul style="list-style-type: none"> 1 PE session per week 45 minutes of play time each day where physical activity and games are encouraged and facilitated by coaches. 	<p>£6,000 – SLA with Platform Education</p> <p>£3500 - Sports Coach: Proportion of Learning Mentor's salary for daily sports at playtime</p> <p>££– Sports/physical resources (for playtimes)</p>	<p>Playtime and lunchtime provision has been reinvigorated with team games, a range of new equipment and better use of play leaders.</p> <p>Sports Coach continues to work with all year groups throughout the year. Teacher reports improved levels of confidence when teaching PE as a result of this input.</p> <p>Whilst there is still some work to be done with our assessment of PE, there is an upwards trend in the 5 of pupils achieving ARE. Ofsted reported that PE is planned and taught well.</p>	<p>Further training for support staff regarding playtime and lunchtime provision so staff have a range of games available to engage children.</p> <p>Continue to tailor staff training to the needs of our team, focusing on specific areas.</p>

<p>Swimming -</p> <p>Pupils leave Y6 being able to:</p> <ul style="list-style-type: none"> • Perform safe self-rescue in different water based situations • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 	<ul style="list-style-type: none"> • Swimming: Y4 - 1 hour session per week for one term (shortened duration to the fact bubbles need to be kept separate and therefore have to share the time allocation). • Additional Swimming for Y5 who missed swimming last year due to disruption caused by Covid 19. 	<p>£8,000 for an additional full term</p>		
<p>The profile of PE and sport is being raised across the school as a tool for whole school improvement.</p>	<p>Embed the reinvigorated PE curriculum using the Chris Quigley Essentials Framework and the PE fact files.</p> <p>‘Depth of Learning’ assessment framework further embedded to allow clear understanding of ARE in each area of PE, resulting in accurate assessment and precision planning to narrow gaps in ability.</p> <p>Further develop provision/resources for each of the new PE units.</p> <p>Monitor the effectiveness of teaching and learning in PE in light of the above</p>	<p>£4,000 - PE resources <i>(carry forward from 20-21)</i></p>	<p>The PE curriculum is well-sequenced and cumulatively progressive. Ofsted reported that PE lessons are planned and taught well.</p> <p>The use of DoL remains in its early phases. There is a recognised need for further training across the trust and moderation.</p> <p>Resources were purchased according to the plan – there was still some of the planned order to complete and this resulted in a carry forward.</p> <p>PE leaders across the trust meet regularly to monitor and adapt the curriculum.</p>	<p>The assessment of PE using Depth of Learning needs further work.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>PE (as advised in CQEF) to be clearly mapped out across year groups.</p> <p>Develop leadership of PE by creating a collaborative team made up of the PE lead and the Learning Mentor.</p> <p>DoL to be incorporated in the assessment cycle to accurately assess PE and inform future planning.</p> <p>CPD (coaching/mentoring support) from coach (Platform Education) who will use fact-files to model teaching, team-teach and offer support/feedback to develop teacher confidence and expertise.</p>	Costed above	<p>Sports Coach continues to work with all year groups throughout the year.</p> <p>Teacher reports improved levels of confidence when teaching PE as a result of this input.</p>	
Broader experience of a range of sports and activities offered to all pupils.	<p>Sports/fitness clubs to include:</p> <ul style="list-style-type: none"> Football Rugby Circuit training Boxing Rounders 	<p>Platform Education -- after school provision (costed above)</p> <p>Proportion of Learning Mentor salary to allow</p>	<p>Sports and fitness clubs included;</p> <ul style="list-style-type: none"> Football Rugby Circuit training Boxing Rounders 	
	<ul style="list-style-type: none"> Dance Outdoor/adventurous activities <p>Lunchtime provision to include:</p> <ul style="list-style-type: none"> Multi-sports <p>Learning mentor role extended to that of a sports coach after school. Role includes co-ordinating the extracurricular programme after school and running the sports/fitness related aspects of this provision.</p>	<p>sports coaching/clubs after school (costed above)</p>	<ul style="list-style-type: none"> Dance Outdoor/adventurous activities <p>Sports and fitness clubs are well attended (some are over-subscribed).</p>	
Increased participation in competitive sport.	<p>Learning Mentor/Sports coach to establish and train the following teams, entering into competitions and training for improved success:</p> <ul style="list-style-type: none"> Boys football Girls football Athletics Gymnastics <p>Provide transport to enable teams to attend competitions -</p>	<p>Proportion of Learning Mentors salary to allow sports coaching (costed above)</p> <p>£1000 transport/competition costs</p>	<p>Both boys and girls football teams were established last year with a competitive cycle in place.</p> <p>Athletics and gymnastics clubs were created but the competitive element has not yet been introduced.</p>	
Total spend:	£22,500			