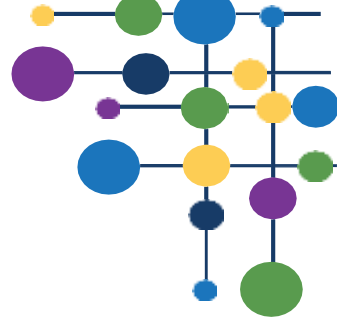


Millbridge Junior, Infant and Nursery School

Pupil Premium Action Plan – October 2018 £155, 760 (Census funded from previous year)

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
124	67	57	102	2	5	1



Objective 1: Improve Academic Outcomes

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Improved attainment for reading levels for disadvantaged pupils through secure phonic knowledge and decoding skills. Increase in inference skills – use of specific interventions – Better reading, Reading plus, Lexia)	<i>Disadvantaged pupils to be making at least expected progress</i>	<i>Half termly pupil progress meetings</i> <i>End of year data</i> <i>July 19</i>	<i>Class teacher, MLT & SLT</i>	<i>Reading plus £1880 per year – 3 year contract)</i> <i>Lexia 783 1 year contract.</i> <i>HLTA £8668</i> <i>TA 21,000</i> <i>T £8690</i> £41,021
Improved attainment for Maths for disadvantaged pupils through secure use and application of number to solve mathematical problems (AET model & specific interventions – firstclass@number etc)	<i>Disadvantaged pupils to be making at least expected progress</i>	<i>Half termly pupil progress meetings</i> <i>End of year data</i> <i>July 19</i>	<i>Class teacher, MLT & SLT</i>	<i>HLTA £8668</i> <i>TA 21,000</i> <i>T £8690</i> £38,358
Improved attainment to writing for disadvantaged pupils through secure use of writing as a means of communicating clearly and effectively – (T4W & specific interventions – large and fine motor, penpals etc)	<i>Disadvantaged pupils to be making at least expected progress</i>	<i>Half termly pupil progress meetings</i> <i>End of year data</i> <i>July 19</i>	<i>Class teacher, MLT & SLT</i>	<i>TA£4818.60</i> <i>T £8690</i> £13,508



Objective 2: Improve behaviour and attendance

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Improving behaviour for learning for disadvantaged pupils – SEMH interventions in class and outside, playtime & lunchtime support</i>	<i>Improved engagement and attainment – assessment/intervention data, learning walks, book scrutiny, observations</i>	<i>Half termly pupil progress meetings Termly & End of Year data - CPOMS July 19</i>	<i>HT, SLT Learning Mentors</i>	
<i>Improving attendance for learning for disadvantaged pupils – regular meetings/review with APSO, fines issued, contracts in place, home visits etc.</i>	<i>Continue reduction in persistent absentee rates for disadvantaged pupils</i>	<i>Half termly & End of Year data - attendance July 19</i>	<i>HT, SLT/Learning Mentors (65%of costs) Collaboration with APSO</i>	<i>£32,264- learning mentors £4391 APSO £36,655</i>

Objective 3: Enrichment and pastoral care

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Improving SMSC/PDB&W opportunities and experiences for disadvantaged pupils</i>	<i>Targeted children attending and enjoying experiences and opportunities and showing increased confidence and self-esteem – pupil voice, questionnaires</i>	<i>Review take up and feedback - End of academic year 18-19</i>	<i>MLT/SLT</i>	<i>Breakfast club/Activity club - £6,000 (staffing and food) Residential trips – Lockerbie - £4,500 (projected) Enrichments/trips - £7000 (projected) Out of school hours clubs – TA - £8000</i>



Objective 4:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Providing resources and equipment for disadvantaged pupils</i>	<i>Increased self-confidence, self-esteem and increased sense of belonging</i>	<i>Review take up and feedback - End of academic year 18-19</i>	<i>SLT & School bursar</i>	<p><i>£1000</i></p> <p><i>All above in total - £156,042</i> <i>Slight overspend (depending on uptake of trips/clubs etc.)</i></p>